

**REPORT OF THE
MINISTER'S COMMITTEE ON
HUMAN SEXUALITY EDUCATION
TO THE MINISTER OF EDUCATION
THE HONOURABLE JIM DINNING**

April 1992

PREFACE

We wish to thank the Minister of Education for inviting us to serve on the Minister's Committee on Human Sexuality Education. Each of us appreciated the opportunity to discuss this important matter with other knowledgeable, concerned individuals, representing major stakeholders.

The Committee welcomed the task of reviewing the current programs in human sexuality education and commenting on the multitude of concerns and issues that became evident. In our deliberations and our reading of the submissions from interested groups and individuals, we were impressed with the fact that—despite our many differences—we agree in many important areas. Certainly we agree that nothing is more important than the health and well-being of our children, who are our most valuable resource.

Our world now is radically different than it was a generation ago. In the past, instructing children about sexuality was a duty of parents, sometimes with assistance from the church and family doctor. Human sexuality education was not a part of the school curriculum. However, schools must be involved in this important area of our children's education.

Although most Albertans today support human sexuality education in the schools, some parents still prefer to pass on the facts and values associated with human sexuality to their children, without assistance from the school or any other agency in the community. As well, a significant number of parents who do support human sexuality instruction in the schools sometimes differ regarding the focus of the curriculum.

It is important to state clearly at the outset that parents are their children's first and most important teachers. Their right to instruct their children about this or any other matter has never been in question. The Alberta School Act states that parents have the right to choose the type of education their children will receive. Therefore, parents have the opportunity to exempt their children from instruction in human sexuality in school.

However, the parents and community groups who support human sexuality education in school also have a right of choice.

These parents want a support system that will help them and their families deal successfully with what has always been a challenging responsibility and is now a bigger job than ever before. Sexuality, which is at the core of the existence and experience of every human being, is a part of our everyday lives. Also, the extremely rapid social, technological, economic and political changes of the past generation—and the indications that this pace will only continue to accelerate—have an impact on human sexuality instruction.

The first question we addressed was "Should schools be instructing children about human sexuality?"

The second question was, "When such instruction takes place, how do we decide what is taught, who teaches it, and how is it to be taught?" Therefore, we addressed many questions related to the instructional program, including the written curriculum.

In this report our recommendations stress that young people should have access to information and guidance about human sexuality. Our recommendations also focus on providing enough flexibility to permit individuals and groups to make choices according to their personal values and aspirations.

Minister's Committee on Human
Sexuality Education,
January 1992

BACKGROUND

Chronology of Events Pertaining to Human Sexuality Education in Alberta

1. During the 1960s and 70s, several school boards invited members of the health profession (mainly doctors and public health nurses) to participate in locally developed human sexuality education programs in their schools.
2. During the 1980s, the government of Alberta introduced human sexuality units as optional components of health programs for grades 4 through 9 and grade 11. These optional units were included in elementary Health, 1984; junior high Health and Personal Life Skills, 1987; and Career and Life Management 20, 1988.
3. In these programs, the "opting out" provision worked in three ways: first, school boards could decide whether to offer the units; second, schools could decide whether the units were suitable for their community; and third, if the units were taught, parents could state that they did not want their children to participate. Consequently, many students in the province did not have access to information and instruction about human sexuality.
4. In May 1989, Minister of Education Jim Dinning issued a statement (see Appendix A) that students should have universal access to human sexuality education. In other words, every school operated by a board was expected to make available human sexuality education for students in grades 4 through 9 and in senior high school. School boards had the option of offering alternatives to the provincially developed program, and parents continued to have the right to have their child exempted from instruction. In general, the response to this change was positive.
5. The Minister's 1989 statement recommended a parent information night to meet the teachers, and ongoing opportunities to review learning resources and teaching concepts. It was generally understood from the beginning that school boards have a responsibility to communicate with parents and answer their questions. The curriculum guides and teacher resource manuals made it clear that working closely with parents is an important aspect of any human sexuality education program.

6. Alberta parents, community groups, health professionals and many others regularly expressed both support for and concerns about the program through letters, meetings and personal contact with the Minister of Education and members of the educational community.
7. In May 1991, Minister of Education Jim Dinning established the Minister's Committee on Human Sexuality Education to make recommendations that would assist the government with future decisions about this matter.

Mandate of the Committee

The Minister of Education asked the Committee to review and discuss the current policy, programs and resources as they relate to human sexuality instruction at the elementary, junior and senior high school levels, and to make recommendations to the Minister that would assist Alberta Education with future work in human sexuality education.

The Minister asked the Committee to carry out these specific tasks:

1. Discuss and provide advice on the current policy on human sexuality education and suggest revisions to the current policy.
2. Discuss and provide advice on the content of the elementary, junior and senior high school human sexuality programs.
3. Discuss and provide advice on the quality and appropriateness of approved student learning resources and teacher support provided for elementary, junior and senior high human sexuality instruction.
4. Identify and make recommendations on issues, questions and concerns related to human sexuality education.
5. Help Alberta Education encourage partnerships with interest groups and involvement in the development and delivery of high quality human sexuality education programs.

Membership of the Committee

The members were:

Doug Cherry, MLA, Lloydminster (Chairman)

Kathleen Cairns, Universities' Coordinating Council
(Alternate: David Romney)

Richard Chamney, Alberta School Boards' Association

Jean Fraser, Health Unit Association of Alberta

Bruce Hatfield, Alberta Medical Association
(Alternate: Mary McBean)

Ralph Himsl, Conference of Alberta School Superintendents

Bonnie Laing, MLA, Calgary Bow

Edward Papp, Public Member, Edmonton

Mary Peterson, Alberta Home and School Councils'
Association

Barbara Romanowski, Alberta Health

Carol Steen, Alberta Teachers' Association

In addition, the Committee received consultative and administrative assistance from Gina Vivone, Curriculum Branch, Alberta Education.

Actions Taken by the Committee

The Committee held its first meeting on May 28, 1991. The Committee met a total of six times in a nine-month period.

The Committee received xxx of submissions from groups and xxx from individuals. The authors of all submissions received are listed in Appendix B.

Highlights of the Committee's Discussions

Members of the Committee discussed a wide range of topics related to human sexuality education. Some issues came up repeatedly, some deliberations were lengthy, and some topics sparked intense debates. The process of developing recommendations was challenging and complex.

These were among the more difficult issues discussed:

1. Communication. The degree and quality of communication among school, home and community is a major and central issue.
 - a. When good communication occurs, people are more likely to be sensitive to each others' needs and more likely to trust each other. Poor communication is most often the source of parents' and community members' fears about having the school involved in their children's human sexuality education.

Key questions raised were:

- Are both parents and teachers sensitive to each other's needs and the challenges faced by each?
 - Are teachers sensitive to the needs of their students?
 - Are schools and Alberta Education sensitive to the concerns of the community?
 - Is everyone involved taking the necessary steps to promote and maintain an atmosphere of trust?
- b. There have been negative incidents related to human sexuality instruction in a few cases. Such occurrences are cause for concern among parents and community members. They want and need assurance that these incidents are in fact exceptions, and that steps are being taken to prevent their happening again. They want—and have a right—to frank and open responses to their questions about what is happening in their children's classrooms.
 - c. Occasionally parents and community members have been misinformed. They have heard inaccurate reports about the goals of the program and about recommended classroom activities.

2. Alberta's diverse society. Sexuality education inevitably involves values education. But Alberta's society is diverse, and the range of "values" and beliefs within our society is consequently very broad. For human sexuality education to be acceptable to the majority of parents in a public school system, it must focus as much as possible on those values which have comparatively broad acceptance and applicability, such as respect for self and others, the need for responsible action to protect self and others from harm, and rational decision making. The importance of one's family and personal values with respect to sexuality and general decision making, should remain the primary goal and focus.
3. Opting in or out. There are advantages and disadvantages to both the "opting out" and "opting in" approaches.

Currently, the Alberta government requires all schools operated by a board to offer human sexuality programs, but parents decide whether their child will participate. In some school jurisdictions, parents may have their child exempted by so stating on a form that the school sends to the home. This is referred to as "opting out." In other jurisdictions, parents state that they want their child to take the instruction; that is, they make a considered decision to "opt in."

School boards decide whether the "opt in" or "opt out" approach is most appropriate for their community.

An issue with the parents of 1-2% of Alberta students who do not take human sexuality instruction at school, is ensuring that they are given alternative activities, and that they are not ridiculed or made to feel uncomfortable about doing something different.

Another issue is that some students may wish to "opt in" or "opt out" of a human sexuality class, but their parents' wishes are different, and their choice conflicts with that of the parents.

4. Course content. There is disagreement about the course content. Some would emphasize an "abstinence only" approach. However, many educators and parents feel that abstinence should be emphasized within a comprehensive program of human sexuality education, since recent surveys indicate that about 50% of 15- and 16-year-olds are (or have been) sexually active.

Some people do not want some topics related to human sexuality discussed at all (for example, alternate or other forms of sexual expression); others express concern about the content and impact of the discussion.

5. Teacher availability and selection. Finding the "right" teacher for human sexuality instruction poses problems in many schools. Not every teacher has the knowledge base, interpersonal skills, process teaching skills, sensitivity and personal interest required to teach human sexuality effectively. As well, those who are willing and capable still need help in preparing to handle this special kind of instruction. They need pre-service and inservice courses, and suitable support materials. Teacher selection, support and development are important because, by and large, the work of the teacher is the course.
6. Learning resources. Currently, the resource materials for human sexuality instruction are generally acceptable. However, it is important to keep these resources up to date and to avoid using the same resources repeatedly, at several different grade levels. Adequate resources are not currently available for all grade levels, particularly grades 4 through 6.
7. Funding. Providing financial support for the program, especially for teacher inservice, is a continuing concern.
8. Community resources. Involving community resource persons in human sexuality instruction is an excellent way of making the program effective and comprehensive. However, the involvement of community resource persons also presents challenges, both for the schools and for the broader community. One issue is that some resource persons may present controversial views. Another issue is that in small communities the appropriate community resources are not always available.
9. The broader society. The Committee's mandate was limited to reviewing Alberta's school programs on human sexuality education and making recommendations about appropriate modifications and changes. However, the Committee members wish to register a concern about the powerful, and often conflicting, messages children receive from television, music videos, magazine articles and other media. In the face of these outside influences, the schools' job of helping families and communities to instill positive values becomes extremely difficult.

Guiding Principles

Committee members identified many issues and concerns. Some arose from their own perspectives, and others came from the submissions they received. In the course of their discussion of these issues and concerns, members reached a consensus on several guiding principles.

The Committee's decisions and recommendations are based on the following principles.

It is important:

1. THAT all decisions reflect a concern for and desire to promote the well-being of our young people, which includes their spiritual, physical, mental and emotional health.
2. THAT human sexuality education is a part of comprehensive health education for all students.
3. THAT accurate, age-appropriate information is presented in a caring, sensitive environment which promotes student growth and development. In other words, all decisions about instruction are based on what is known about child development and how children learn. For example, discussion of specific topics takes place when the child is at the appropriate level of maturity, and all instruction is frank, sensitive and comprehensive.
4. THAT human sexuality education helps young people to:
 - a. acquire an understanding of their growth and development, concepts of healthy sexuality, and an ability to make positive personal decisions and develop healthy relationships,
 - b. make mature, informed decisions to abstain from or postpone sexual intercourse, and
 - c. avoid sexually transmitted infections and risk of pregnancy when sexual activity occurs.

5. THAT all decisions related to human sexuality education acknowledge:
 - a. the right of parents to make decisions about the type of education their children will receive, and
 - b. the right of those who do not have children in school to expect that young people will grow up to be healthy and responsible adults, with a positive view of their sexuality and respect for themselves and others.
6. THAT schools and school boards play a key role in human sexuality education by:
 - a. coordinating and providing sexuality education to students, involving parents and the resources of the community, and
 - b. promoting active participation in human sexuality education by all stakeholders, including all levels of government, universities, all interested groups and professionals, and the community.
7. THAT classroom teachers receive the support they need to deliver this complex and sensitive instruction successfully.

RECOMMENDATIONS

A. CURRENT POLICIES

Members of the Committee propose to the government of Alberta that current policy on human sexuality education is appropriate. Therefore, the existing policies and procedures should be continued.

The Committee recommends:

Recommendation 1: Human Sexuality in Health Courses

THAT human sexuality education continue to be a required component of the elementary health program (grades 4 to 6), the junior high health and personal living skills program (grades 7 to 9), and the Career and Life Management 20 course (grades 10 to 12).

The Committee recommends:

Recommendation 2: Universal Access

THAT all schools offer a human sexuality education program.

The Committee recommends:

Recommendation 3: Alternative Programs

THAT school boards continue to have the right to offer human sexuality education through different instructional structures, provided the program meets the goals set out in the Alberta health curriculum.

Comments: The current provincial policy states that the goals and objectives outlined in current programs (Health, Health and Personal Life Skills, Career and Life Management) for human sexuality are prescribed, but need not be offered exclusively through those courses. Many schools have developed successful alternatives through family life or religion classes. Such alternatives should continue to be an option, if parents support them.

The Committee recommends:

Recommendation 4: Student Participation

THAT parents continue to have the right to decide if their child will participate in the human sexuality program offered in the school.

Comments: School boards should continue to decide how parents will exercise their choice, by "opting in" or "opting out". School councils should be encouraged to promote parent information nights on human sexuality education, and help to provide suitable programs for students who "opt out" and programs for parents.

The majority of the Committee supported "opting out" as being in the best interests of students.

B. COMMUNICATION

Effective human sexuality education depends on trust. All those involved must respect each other and be sensitive to each other's concerns and needs. This seems like a tall order, but the Committee believes that trust, respect and sensitivity can be achieved through good communication.

The Committee recommends:

Recommendation 5: Communicating Goals

- a. THAT Alberta Education make available information packages for various audiences, to:
 - i. state that human sexuality education is an important part of the program of studies, and
 - ii. explain the goals and rationale of the human sexuality education components of the provincial curriculum, and
- b. THAT Alberta Education encourage school boards to develop policies on human sexuality education that reflect the values of their community and address the curricular requirements of Alberta Education.

The Committee recommends:

Recommendation 6: Communicating With Parents

- a. THAT schools provide parents and guardians with access to information and opportunities to meet with the teacher annually, before human sexuality instruction begins, and
- b. THAT school boards and schools encourage and invite parents to observe and be fully familiar with classroom activities.

Comments: School boards could promote parental involvement through school councils.

**Recommendation 7:
Involving Community
Partners and Government
Departments**

The Committee recommends:

THAT in all aspects of the human sexuality education programs (curriculum development and resource selection, delivery of instruction, evaluation), Alberta Education, school boards, schools and individual teachers facilitate the active involvement of health units, community agencies and groups.

Comments: This kind of participation by partners outside the education community will not only enhance the program (see Recommendation 14) but—just as importantly—promote two-way communication.

C. TEACHER SELECTION

**Recommendation 8:
Selecting Teachers**

The Committee recommends:

THAT school boards and school principals select teachers who are willing, sensitive, appropriately trained and well qualified for the human sexuality education program.

Comments: Selecting teachers for human sexuality education is critical. Essentially, **the teacher is the program.**

D. TEACHER PREPARATION

**Recommendation 9:
Pre-service Education**

The preparation of teachers is an important aspect of the human sexuality education program. Training the teachers is even more important than providing resources and materials for instruction.

Providing sufficient pre-service and inservice training for teachers is the key to an effective human sexuality education program that is acceptable to Albertans. School boards must work with Alberta Education, the Alberta Teachers' Association, universities, health and community agencies to provide suitable training.

The Committee recommends:

THAT the Minister of Education work with all Alberta universities to:

- a. include a mandatory health/human sexuality education component in the training program for elementary teachers, and
- b. include a health/human sexuality education-major or minor route in the training program for secondary teachers.

**Recommendation 10:
Inservice Education**

The Committee recommends:

- a. THAT school boards ensure inservice training (workshops, seminars, summer courses) be provided to all teachers before they begin to teach the human sexuality program, and upgrading and refresher sessions are made available on an ongoing basis, and
- b. THAT Alberta Education set up a team (made up of representatives of relevant government departments, health units and community agencies) to develop and deliver inservice that meets the needs of teachers and school boards.

**E. CURRICULUM AND
RESOURCES**

Concerns about what is taught in human sexuality education classes centre around two issues: first, the quality of instruction, and second, the appropriateness of the content.

The Committee recommends:

**Recommendation 11:
Curriculum Philosophy
and Content**

THAT all human sexuality education programs help young people to:

- a. acquire an understanding of their growth and development, concepts of healthy sexuality, and an ability to make positive personal decisions and develop healthy relationships,
- b. make mature, informed decisions about abstinence or postponement of sexual intercourse (the most desirable and healthiest choice for young people), and
- c. avoid sexually transmitted infections and the risk of pregnancy when sexual activity occurs.

Comments: The Committee struggled with this difficult issue. This recommendation reflects the Committee's recognition that:

- Full and accurate knowledge is better than partial and incorrect knowledge.
- Statistics tell us that as many as 50% of 15- and 16-year-olds are (or have been) sexually active.
- It is important to ensure that instructional programs provide support without discrimination for students who have

chosen to abstain from sexual intercourse, as well as those who are sexually active.

Concerns were expressed that the teacher resource manuals and curriculum guides seem to emphasize abstinence primarily as a method of contraception rather than an appropriate lifestyle choice. Also, the same people feel that emphasis should be placed on the positive role of the sexual relationship in the context of love and commitment.

The Committee recommends:

THAT Alberta Education provide suggestions for teachers on how natural science instruction in the elementary program can support human sexuality programs.

Comments: The human sexuality instruction program takes up a maximum of 12 hours of class time each year. Instruction in other courses could help provide background information to prepare students for human sexuality instruction.

The Committee recommends:

a. THAT Alberta Education regularly review and update human sexuality information in the curriculum, including learning resources (discarding outdated ones and selecting new ones as needed), and

b. THAT school boards make resources available to teachers.

The Committee recommends:

THAT Alberta Education continue to encourage and facilitate the involvement of health units, community agencies, government departments and knowledgeable individuals in the development of curriculum and the selection of learning resources.

Comments: Various government departments, community agencies and other "partners" have made valuable contributions to the current curriculum and resources for human sexuality education. However, there is room for more active participation and extensive involvement to use the expertise, experience and skill of many individuals or groups outside the education community. Making better use of available community health professionals and resource persons or groups would greatly enhance our programs for Alberta students.

**Recommendation 12:
Linkages with Other
School Programs**

**Recommendation 13:
Updating Curriculum
and Resources**

**Recommendation 14:
Involving Community
Partners and Government
Departments**

F. INSTRUCTION

In discussions of "how" to teach young people about human sexuality, essentially the same issues arise as in discussions of "what" to teach; that is, the quality and the appropriateness of the instruction.

The Committee recommends:

Recommendation 15: Importance of Instruction

THAT Alberta Education include teaching suggestions in the curriculum documents for human sexuality instruction.

Comments: For many courses, the provincial program of studies is basically an outline of what students should learn (knowledge, skills and attitudes). Alberta Education often provides teaching suggestions as well, but not always. Teachers, who are trained to select instructional approaches for their individual students, make professional decisions about what happens in their classrooms. However, the Committee found that teachers want and need support in human sexuality education. Often they have not had adequate opportunities for pre-service or inservice education in this area.

The Committee recommends:

Recommendation 16: Going Beyond the Provision of Factual Information

THAT Alberta Education encourage teachers of human sexuality education to provide students with opportunities to express their feelings, discuss their values and make responsible decisions as well as acquire factual biological information.

The Committee recommends:

Recommendation 17: Co-educational Classes

THAT Alberta Education encourage school boards to provide co-educational instruction in human sexuality.

The Committee recommends:

Recommendation 18: Students' "Readiness"

- a. THAT in developing curriculum for human sexuality education programs, Alberta Education ensure that various topics are taught at the appropriate stage of development and readiness of the students, and
- b. THAT Alberta Education and school boards ensure that inservice and pre-service programs for teachers include information about how to recognize a child's stage of development, and

- c. THAT school boards encourage teachers to be aware of and sensitive to individual students' needs, and to work closely with parents in this regard.

G. EVALUATION

Recommendation 19: Evaluation

The Committee recommends:

- a. THAT school boards provide for regular evaluation of teachers' performance in human sexuality education classes and make arrangements to assist teachers when problems are apparent, and
- b. THAT Alberta Education administer a student satisfaction survey to all students who have completed the human sexuality component of Career and Life Management 20, and act on the students' comments and/or suggestions, and
- c. THAT, to accommodate the rapid pace of change in this area, school boards and Alberta Education evaluate human sexuality education programs regularly and make appropriate changes in the program and teaching materials.

H. COORDINATION

Recommendations 7 and 14 in this report highlight a need for better coordination of the efforts of the many individuals, groups and government departments involved in human sexuality education. This need exists in a broader context as well: the Alberta government's extensive network of social, medical and educational services for children is comprehensive, but frequently not coordinated. There are gaps in the services provided, and functions carried out by one department sometimes overlap with work that is being done elsewhere.

The Committee recommends:

Recommendation 20: Coordinating Programs for Children

THAT the government of Alberta support and encourage cooperation, consultation and coordination among government departments that have responsibility for programs serving children.

APPENDIX A

Information Bulletin on Human Sexuality Education in Alberta Schools

**Issued by Minister of Education Jim Dinning
May 8, 1989**

May 8, 1989

TO: School Board Chairmen

RE: HUMAN SEXUALITY EDUCATION

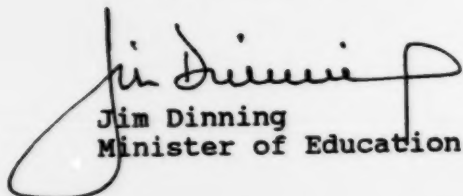
We want the best possible education for our children. We want them to be knowledgeable, responsible, self-confident, and committed to leading healthy, constructive lives. To achieve this goal, most school boards are working hard to help parents and the community provide our young people with a frank, sensitive, and comprehensive education about human sexuality. However, I believe that all students should have equal opportunity to receive such instruction regardless of where they live in this province.

Effective September 1989, all board operated schools will be required to offer human sexuality programs for their students. Parents will retain the right to withdraw their children from classes about human sexuality if they wish to do so.

I encourage school boards and staff to continue their excellent work in offering human sexuality programs in consultation with parents and community agencies, including their local health units.

The enclosed bulletin presents the procedures for offering human sexuality programs. If you require further information, please contact the Regional Office of Education for your zone at the addresses on the enclosure.

Yours sincerely,



Jim Dinning
Minister of Education

Enclosure

cc: Honourable Nancy J. Betkowski
Minister of Health
All Government Members
Superintendents of Schools
Local Health Units

Information Bulletin

May 8, 1989

HUMAN SEXUALITY EDUCATION

INTRODUCTION

This information bulletin is intended to provide information to school boards on a significant policy revision affecting human sexuality education in Alberta schools.

Under the authority of the School Act, 1988, Section 25(1)(a), the Minister of Education has ordered that the human sexuality components of the Grades 4, 5 and 6 Health program, Grades 7, 8, and 9 Health and Personal Life Skills program, and the Career and Life Management 20 program will be prescribed beginning with the 1989-90 school year. Every board operated school offering these courses shall ensure that the human sexuality component is offered to all students. Parents have the right to exempt their child from school instruction in human sexuality education.

BACKGROUND

Albertans have shown a growing interest in the role of the school in teaching human sexuality education. This has created a need to reconsider Alberta Education's policy on this important issue. Human sexuality education has been an optional (local board decision) component of current health curricula for Alberta schools. A number of individuals, agencies, and organizations have recommended that this policy be revised in light of the findings and recommendations of various provincial and national studies. After consulting widely with Albertans on this issue, the Minister of Education has decided to ensure universal access to human sexuality education for all students in Alberta schools operated by boards.

PROCEDURES

1. Every school operated by a board shall provide human sexuality education to students in Grades 4 through 9, and in at least one senior high course required of all students.
2. Human sexuality education shall be taught within the normal school day.
3. Human sexuality education may be offered through different instructional structures. The goals and objectives outlined in current programs (Health, Health and Personal Life Skills, Career and Life Management) for human sexuality education are prescribed, but need not be offered exclusively through those courses. Many schools have developed very successful programs through family life or religion classes.

4. Parents shall be advised prior to the start of human sexuality instruction of their right to exempt their child from this course component.
5. Parent information nights to meet the teachers and ongoing chances to review learning resources and teaching concepts are strongly recommended.
6. Schools will provide alternative learning experiences for those students who have been exempted from human sexuality instruction by their parents.

For additional information, contact your Regional Office.

Zone 1

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APPENDIX B

List of Written Submissions Received by the Minister's Committee on Human Sexuality Education

**SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY
EDUCATION
RECEIVED FROM GROUPS**

AIDS Calgary Awareness Association Calgary	Calgary Board of Education Calgary	County of Ponoka No.3 Ponoka
AIDS Network of Edmonton Society Edmonton	Calgary Board of Health (Calgary Health Services) Calgary	Cypress School Division No.4 Medicine Hat
Airdrie Koinonia Christian School Airdrie	Calgary Council of Home and School Associations Calgary	Drumheller Health Unit Drumheller
Alberta Association of Social Workers Edmonton	Calgary RCSSD No.1 Calgary	Edmonton Board of Health Edmonton
Alberta Community Health Nurses Society Calgary	Canadian Martyrs CWL Calgary	Edmonton Catholic Schools Edmonton
Alberta East Central Health Unit Stettler	Central Alberta AIDS Network Society Red Deer	Edmonton Interagency Council on HIV/AIDS Education
Alberta Federation of Women United for Families Edmonton	Cereal United Church Women Cereal	Edmonton Persons Living with HIV Society Edmonton
Andrew School Andrew	City of Edmonton Community and Family Services Committee on Teenage Sexuality	Edmonton Public Schools Edmonton
Banff National Park Health Unit Banff	City of Lethbridge Health Unit Lethbridge	Evangel Alliance Church Calgary
Barons-Eureka-Warner Health Unit Coaldale	County of Grande Prairie Ministerial Association Grande Prairie	Federation of Medical Women Calgary Chapter
Battle River Sexual Abuse Treatment Society Wainwright	County of Lethbridge No.26 Lethbridge	Focus on Family (CANADA) Association Vancouver
C.B. McMurdo School Wetaskiwin	County of Newell No. 4 Brooks	Foothills AIDS Awareness Association Okotoks

SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY EDUCATION

RECEIVED FROM GROUPS (Continued)

Foothills Composite High School Parent Advisory Council Okotoks	Mount View Health Unit Calgary	St. Elizabeth's Catholic Women's League Rosalind
Fort McMurray Public School District #2833	National Board of Real Women of Canada Lethbridge	St. Francis de Sales Catholic Women's League High River
Grande Prairie Ministerial Association Grande Prairie	National Council of Women of Canada Calgary Chapter	St. Mary's Catholic Women's League Brooks
Grande Prairie Voice for Life Association Grande Prairie	Planned Parenthood Association of Edmonton Edmonton	St. Patrick Catholic Women's League Calgary
Hythe Junior High School Hythe	Provost School Division No.33 Provost	Starland School Division No.30 Drumheller
J.R. Harris Junior High School Barrhead	Redcliff School District No. 2283 Redcliff	Stony Plain - Lac Ste. Anne Health Unit Stony Plain
Leduc-Strathcona Health Unit Sherwood Park	Red Deer and District Family and Community Support Services Red Deer	Strathmore CWL Strathmore
Lethbridge AIDS Connection Lethbridge	Rocky View School Division No. 41 Calgary	Strathcona County Schools Sherwood Park
Lethbridge Family Watch Lethbridge	Sonrise Community Church Coaldale	Sturgeon Health Unit St. Albert
Lethbridge Regional Hospital Lethbridge	South Peace AIDS Council Grande Prairie	The Wild Rose Pastoral Charge (The United Church of Canada) Botha
Medicine Hat Catholic Board of Education Medicine Hat	Southeastern Alberta Health Unit Medicine Hat	Wood's Homes Calgary
Mountain View County Schools Didsbury	Springbank Community Church Calgary	

**SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY
EDUCATION
RECEIVED FROM INDIVIDUALS**

Abbott, Cheryl Killam	Baines, Mavis DeWinton	Berard, Mr. and Mrs G. Calgary
Abercrombie, Norma Tofield	Bank, Jean Calgary	Berg, Don and Adele Red Deer
Adamache, Les and Dot Calgary	Banks, Mrs. A. Oyen	Berggren, Donna Bowden
Adlington, Lorraine Calgary	Banman, Vi Calgary	Bernard, Mary Vimy
Aicken, Corrine and Dennis Grande Prairie	Barber, Lea-ann Wainwright	Bertagnolli, Mr. & Mrs. Joe Edmonton
Albinati, L.J. Grande Prairie	Barker, Gwen no address	Bicknell, Norma Calgary
Alderson, P. Laureen Edmonton	Barnes, Deanna and Nelson Calgary	Biette, Lynda Red Deer
Aldridge, Mr. and Mrs. Randy Calgary	Barnes, George Calgary	Bittle, Katherine Red Deer
Alexander, Mrs. C. Calgary	Barnes, Ronald and Mary Calgary	Blacker, Carol Calgary
Allerstead, Gail Edmonton	Barnes, Roy Calgary	Blackmer, Audrey Milk River
Allingham, Mr. and Mrs. L. Beaverlodge	Barr, Mr. and Mrs. R. Rosebud	Blair, Mr. and Mrs. J. Morrin
Alsmo, Lola Thorhild	Bartel, Joanne and Werner Calgary	Blair, Loretta Red Deer
Amos, George and Maureen Calgary	Bassingthwaighte, Mrs. D. Medicine Hat	Blair, Muriel M. Edmonton
Anderson, Cheryl Cardston	Bassingthwaighte, Roy Medicine Hat	Blazina, Diane Calgary
Anderson, Eunice Cardston	Bedson, Mrs. Jim Brownfield	Boehr, Cheryl Lethbridge
Anderson, Hans and Alice Rosebud	Bell, Mr. J. Drumheller	Boettger, Lynn Calgary
Anderson, Mr. and Mrs. Ted Calgary	Bellerive, Art Eckville	Boldt, Elly Calgary
Arndt, G. or E. Calgary	Benson, Debbie Grande Prairie	Bond, Brad and Deb Edmonton

**SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY
EDUCATION
RECEIVED FROM INDIVIDUALS (Continued)**

Bond, Brenda Edmonton	Buckley, Carol A. Cochrane	Clements, Gary and Lynda Grande Prairie
Bond, Brent Calgary	Budd, Jean Red Deer	Collier, Janice L. Penhold
Bond, Jane Edmonton	Bullock, Dr. and Mrs. A. Drew Taber	Collier, Mr. and Mrs. C. Red Deer
Bond, Mark and Christine Edmonton	Burles, Mrs. Alix Nanton	Colvin, Wendy Calgary
Bond, Merlin and Felicity Calgary	Burrell, Cathy Lacombe	Connell, Marian Beaverlodge
Boyle, Patricia Calgary	Cairns, Nancy L. Cochrane	Cook, Sylvia Sherwood Park
Brady, Doug Sherwood Park	Calis, Sr. Delia Waterdown, Ontario	Corbin, Dorris Sherwood Park
Bredo, Bonnie Red Deer	Callan, Randall Calgary	Craig, Dianne Grande Prairie
Brewster, Mrs. Jim. H. Bowden	Cameron, Val Stettler	Creelman, Karen Sundre
Briggs, Ed and Louise Calgary	Campbell, Loretta Ponoka	Croken, Jennie Grande Prairie
Britton, Bill and Linda Calgary	Campbell, Judith Edmonton	Curzon, Pat Calgary
Brodeur, Ingrid St. Albert	Carnegie, Darlene and Arnold Morinville	Dahl, David Calgary
Brodie, Dr. E.J. Red Deer	Carruthers, Kathy Sylvan Lake	Davies, Christine no address
Brown, Deborah Calgary	Casselman, Jennifer no address	Davis, Brian Edmonton
Brown, Dianne Dewberry	Cavanagh, Marilyn Red Deer	Davis, Dixie Hill Spring
Brown, Victoria Calgary	Chapman, Mrs. T. Edmonton	Deegan, Avril Calgary
Brushett, Cathy D. Edson	Chodak, Veronica Edmonton	De Cnodder, Simone Calgary
Bryden, A. E. Calgary	Church, Mr. and Mrs. Neil Sherwood Park	Dehaas, Pauline St. Albert

SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY EDUCATION

RECEIVED FROM INDIVIDUALS (Continued)

Dengler, Peter and Diane no address	Forbis, Terri L. Lethbridge	Gibb, Ms. Eileen Hill Spring
Derie, Fern Oyen	Ford, Brad Botha	Gilbertson, Margaret Calgary
Deschambeau, Lorraine no address	Ford, Marian Rocky Mountain House	Gillette, Jean Red Deer
Devenish, Janis Edmonton	Foster, Mara no address	Gilliland, Marie Bowden
Devenish, Kelvin Edmonton	Foster, Norman and Gladys Beaverlodge	Girvan, Maureen Red Deer
Devenish, Rhonda and David Edmonton	Fournier, D Calgary	Gordon, Marie Edmonton
Diamond, Shauna Edmonton	Fowler, Patti High River	Gordon, Patricia Calgary
Dietz, Rev. Lynn Red Deer	Fraser, Edna, F.J. Didsbury	Gustafson, Maureen and Joe Olds
Doerksen, Doris Red Deer	Funchak, Jeanette Stony Plain	Haines, Bill Edmonton
Edwards, Russ and Myrna Lynn Calgary	Gagnon, Gilles and Val McLennan	Hainsworth, James and Lois Lacombe
Ellerby, Mr. Pastor Cal Calgary	Gal, Bob and Karen Calgary	Haitsma, Veronica Lacombe
Engleman, Laurie Edmonton	Galvan, Bridget Olds	Hansard, Pat Wembley
Epp, Mr. and Mrs. E. Red Deer	Gargus, Deborah, A. Andrew	Hanson, Pastor Richard Claresholm
Evans, Cheryl Calgary	Gauthier, Anne Grande Prairie	Harder, Harold and Sandra Edmonton
Fauvel, Leslie Calgary	Gee, Gordon Calgary	Hardie, Roland and Maria Edmonton
Fehr, Mrs. Richard Rimbey	Gervais, Mrs. M. Olds	Harkness, Douglas B. Calgary
Felstrom, Karen no address	Gerhart, Marjorie Cardston	Hart, Charles and Dorothy Taber
Forbes, Coralia Red Deer	Gesselman, Dianne Lacombe	Hausch, Sharon Red Deer

SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY EDUCATION

RECEIVED FROM INDIVIDUALS (Continued)

Hawkings, Charlene A. Didsbury	Hopkins, Viola V.M. Peace River	Keane, Lorraine Legal
Hayne, M. Ms. Grande Prairie	Hornby, B. Edmonton	Keane, Claire Y. Legal
Hearn, Linda Edmonton	House, Jane. A. Red Deer	Ketchum, Mr. Philip G.C. Edmonton
Heinrich, Mr. and Mrs. Art Carbon	Huellstrung, Rene and Christine Edmonton	Kilroe, Mr. and Mrs. J.R. Calgary
Heinrich, Mr. and Mrs. Emil Drumheller	Huff, Mildred Calgary	King, Dana Gordon Edmonton
Hemphill, Mr. & Mrs. W. Calgary	Humber, Donna Mae Calgary	Kinnear, Valene Calgary
Henkel, Gerald and Laura Duffield	Hutchinson, Jim Edmonton	Kirk, Janice Edmonton
Henry, Darlene Didsbury	Jackil, Beth Hines Creek	Kisner, Laurie Grande Prairie
Hessel, Rev. Wolfgang Grande Prairie	Jacobson, Brenda Edmonton	Kissick, Ken Lethbridge
Heth, Faith Calgary	Jeffrey, Barbara Red Deer	Klettke, Diane Calgary
Hettler, Janet Airdrie	Jensen, Laura V. Taber	Klok, Julie Lethbridge
Hildebrandt, Bev Clairmont	Jenson, Camera H. Taber	Knispel, Ruth Lloydminster
Hill, David Calgary	Jenson, Sharon Taber	Komant, Ruby Edmonton
Hill, James Sherwood Park	Johnson, Jeanette Bentley	Kooy, Albert and Alice Lethbridge
Hinshaw, David and Judy Sylvan Lake	Johnson, Linda no address	Koppel, Lucille Lacombe
Hodgson, Henry Sherwood Park	Johnston, Lynda E. Sherwood Park	Kramps, Caroline Crooked Creek
Holukoff, Wendy Calgary	Kaarsemaker, F. and A. Edmonton	Kropp, Ardythe Fort Saskatchewan
Hooks, Lois Edmonton	Kaiser, Gary and Jean Duffield	Krupa, Gene St. Albert

SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY EDUCATION

RECEIVED FROM INDIVIDUALS (Continued)

Kryvenchuk, Doreen Red Deer	Loewen, Diane Lloydminster	Martinowski, D. Redwater
Kuelker, Clem Didsbury	Lore, Mary S. Calgary	Mathis, Pam Lacombe
Kulczycki, G. Calgary	Lougheed, Sharon Fort Saskatchewan	May, Kathy Rimbey
La foret, Celina Calgary	Lovcks, Dawn Calgary	Mayerle, Dan Calgary
Larsen, David and Linda Bentley	Loveland, Monica Stettler	McDonald, Deanna Sherwood Park
Lathrop, Linda M. Calgary	Lovoie, Janet Calgary	McDonald, Rick and Linda Sherwood Park
Lawrence, James Calgary	Ludwig, Mr. and Mrs. Arne Strathmore	McGurk, Derek Drayton Valley
LeBaron, Valerie Calgary	Luft, Wyn Calgary	McIntyre, Mildred Edmonton
LeBlanc, Roxanne Calgary	Lytle, Murray Calgary	McKay, Catherine Calgary
Legg, Dave and Norma Calgary	Mackie, Dan R. Calgary	McKenzie, Eleanor Calgary
Legg, Edna Calgary	Mallett, Colin Drayton Valley	McLachlan, James A. Calgary
Lennon, Gordon Calgary	Mallett, Tricia Drayton Valley	McLachlan, Melanie Calgary
Lemeland, Monica Stettler	Malmö, Cheryl Edmonton	McNeely, Jean Edmonton
Lewis, Kathy Lethbridge	Maloney, Jeanne St. Albert	McNeil, Lena L. Legal
Liesch, Dennis Red Deer	Maloney, Marilyn Lacombe	McPike, Wendy Airdrie
Lisoski, Ernie Calgary	Mandzie, P. Edmonton	McQueen, Gail Calgary
Lloyd, Doreen Coaldale	Mantler, Helene Coaldale	Meharry, Michael Calgary
Locking, Dennis and Sharon Calgary	Marchalle, Wilma Calgary	Mercier, Sylvio and Claire St. Paul

SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY EDUCATION

RECEIVED FROM INDIVIDUALS (Continued)

Mertz, Lorraine Calgary	Murray, John Calgary	Pandur, Sharon Calgary
Messmer, Les and Collette Lethbridge	Muzyka, D. Edmonton	Panich, Jeanette Legal
Michie, David Oyen	Nadon, Elizabeth Sherwood Park	Pasay, Merion and Marg Edmonton
Middlemiss, Mr. and Mrs. T. Edmonton	Nadon, Mike and Cyndy Spruce Grove	Peacock, John Rimbey
Milligan, Mr. & Mrs. B. Edmonton	Neill, Sylvia Morrin	Pederson, Stan and Faye Tilley
Miner, Kim Calgary	Neufeld, Mrs. A. Calgary	Peters, Lloyd Sherwood Park
Mitchell, Jan and Terry Calgary	Nikkel, Mr. and Mrs. Harvey Coaldale	Petty, Ricky A. Calgary
Mohan, Neil and Elaine Spruce Grove	Nugent, Maxine and Leo Calgary	Pettyjohn, Carol Bowden
Montpetit, Cecile Legal	Odegard, Bernell and Linda Camrose	Pigeon, Patricia and Brian Calgary
Montpetit, Patricia Legal	Odland, Mrs.D. No address	Pilan, Blanche Red Deer
Moore, J. no address	Olnick, Mrs. Larry R. Red Deer	Pilgrim, F. Rimbey
Moore, Shar Red Deer	Olsen, Dale Ponoka	Pitts, Shannon Calgary
Moore, Ted and Pat Red Deer	Onishi, Nancy Edmonton	Popke, Wilfe Calgary
More, Heather Calgary	Ottosen, Marie Red Deer	Prefontaine, Mr. and Mrs. Calgary
Morgan, Shelley Olds	Overwater, Deanna Didsbury	Price, Sandra Lynn Edmonton
Morrison, Dennis and Mona Debolt	O'Coffey, Robin Edson	Prosser, Shirley Irma
Morrison, Joyce Bentley	O'Connell, Marion Beaverlodge	Quaghebeur, F. Morinville
Mullaney, Catherine Grande Prairie	O'Hanlon, Leslie Calgary	Raimbault, Brian and Tracey Lacombe

**SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY
EDUCATION
RECEIVED FROM INDIVIDUALS (Continued)**

Rathjen, Greg and Janet Bentley	Rompain, Terry Olds	Schlaak, James and Debbie Linden
Rattliff, Dorreen Grande Prairie	Rose, Marlene Lacombe	Schouten, Rob Calgary
Ray, Carolyn Calgary	Rosell, Kay High River	Schmiat, Pat Bentley
Rayer, Elizabeth Didsbury	Rosenblatt, Ellen Toronto, Ontario	Schneider, Marianne Calgary
Reath, Sherry Edmonton	Ross, Gaye Calgary	Schulte, Mr. and Mrs. F. Edmonton
Rebstock, Paula Edmonton	Ross, Joanne Lacombe	Schultz, Brenda Standard
Redpath, Priscilla Medicine Hat	Rosychuk, Teresa Redwater	Seip, Joy F. Calgary
Reese, Crystal Manning	Rowat, Sheela Calgary	Sheen, Raymond Taber
Reinhardt, Eleanor Strathmore	Rowe, Linda Edmonton	Sheldrake, Barb Calgary
Reinhardt, Emma Strathmore	Royer, Elizabeth Didsbury	Shelson, W. Richard Lethbridge
Reinhardt, Margaret Rockyford	Ruecker, Sharon Worsley	Shepherd, Larry Grande Prairie
Rhodes, Irene High River	Russell, Janet Calgary	Sheppard, Neil Red Deer
Ripley, Linda Fort Macleod	Rutherford, William F. Calgary	Shifflett, Betty Bassano
Ritchie, Arlene and William Calgary	Saude, David M. (Pastor, Messiah Luthern) Camrose	Simkin, Ruth Calgary
Roberts, Margaret Sherwood Park	Scanga, Ida Edmonton	Shultz, Shirley Didsbury
Rodgers, Maxine Cardston	Schade, Brian Calgary	Shultz, Thelma Didsbury
Rohr, Rainer H. Calgary	Schaffer, Mrs. Valerie Calgary	Siemens, Jacque Lacombe
Rompain, Dennis G. Olds	Schiebelbein, Linda No address	Siemens, Mr. & Mrs. John Bowden

**SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY
EDUCATION**

RECEIVED FROM INDIVIDUALS (Continued)

Skriver, Colleen and Earl Tilley	Street, Carolyn L. Crooked Creek	VanderHude, Ms. J. Fairview
Smyth, Barbara Banff	Suess, Len Sherwood Park	Vander Woude, Clint and Sharon Nobleford
Smyth, Lorraine Grande Prairie	Sutes, Verena Debolt	Varty, Mr. and Mrs. Richard Rimbey
Snee, Thomas and Elizabeth Lethbridge	Svendsen, E. Calgary	Vivian, Jane Calgary
Spencer, Deb and Brad Calgary	Thiessen, Elvin Wembley	Volkman, Tim Calgary
Spencer, Elaine Canmore	Thiessen, Weldon Coaldale	Voss, Maria Edmonton
Spohn, M.C. Calgary	Thomas, Mr. and Mrs. Arthur Eckville	Wagner, Debbie Clive
Stacey, Anita Sherwood Park	Thomson, Fred and Linda Red Deer	Wagner, Gloria Lacombe
Staudinger, Beth Leslieville	Thornhill, Sandy Fort Saskatchewan	Walden, Cam Red Deer
Steeby, Madeline Nanton	Thornton, Mindy Calgary	Walker, Eileen Strathmore
Stein, Carol Calgary	Toone, Kent and Adrienne Claresholm	Walker, Joyce Strathmore
Steinbrenner, Mrs. J. Edmonton	Trauter, Harvey Edmonton	Walker, Kevin Grande Prairie
Stettler teacher/counselor Stettler	Tremblay, Pierre Calgary	Wall, Mark Dewberry
Stevenson, Florence Claresholm	Urness, Martha Grande Prairie	Watson, Nora Grande Prairie
Stone, Grace Red Deer	Urquhart, Mr. H. Donald Edmonton	Weenink, George and Betty Blackfalds
Stoski, Mr. and Mrs. Victor Sherwood Park	Uzelman, T. Grande Prairie	Weir, Bonnie G. Calgary
Stowell, Rosie and R. Hugh Calgary	Valleau, Judith Dewberry	Wells, Wendy Calgary
Stowell, Arthur and Gladys Calgary	Vande Bunte, Mr. G. Lacombe	Wenigerova-Noga, Astride Beaverlodge

**SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY
EDUCATION
RECEIVED FROM INDIVIDUALS (Continued)**

Wershler, Mr. and Mrs. C. Calgary	Wiseman, Gail Red Deer	Yent, Sharon Redwater
Wezletner, Christine Calgary	Wolfe, Darlene Wainwright	Young, Juliet M. Olds
Wheeler, Deborah Olds	Wolff, Marion Calgary	Zacharias, Abe Red Deer
Whitehead, Roderick Calgary	Wolfram, Liz Grande Prairie	ZoBell, Stephen Dane Calgary
Williams, Mary Ellen Edson	Wollen, Mrs. W. Didsbury	Zugler, Ida Carbon
Williams, Stephen and Denise Sherwood Park	Wood, Debby Taber	Zwaenepoel, Susan Edmonton
Williams, Susan Taber	Worborys, F.J. Stettler	
Wils, M.P.J. Banff	Wright, Janet M.D. Calgary	

SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY EDUCATION

INDIVIDUALS WHO SENT A COMMON FORM LETTER

Alcock, Mr. and Mrs. R Grande Prairie	Cameron, Bruce and Dixie Calgary	Copithorne, R.L. Calgary
Anaka, Greg Andrew	Caouette, Emily Grande Prairie	Cotterhill, Mr. and Mrs. Mike Slave Lake
Ankerman, Gerda Calgary	Cardinal, Joseph Slave Lake	Coulombe, Jocelyne Grande Prairie
Auger, Adelle M. Slave Lake	Cardinal, Marietta Slave Lake	Courtoreille, G. Grande Prairie
Bailey, Anne Strathmore	Cardinal, Mr. and Mrs. Lee Slave Lake	Courtoreille, L. Grande Prairie
Baker, Devon Calgary	Charette, Shauna Andrew	Curley, Lorna Calgary
Baker, Winifred Calgary	Ching, Christie Grande Prairie	Curtis, Mary Calgary
Bastone, Beth Calgary	Ching, Janet Grande Prairie	Duby, Linda Grande Prairie
Bellavic, Catherine Calgary	Ching, Steven Grande Prairie	Edwards, Myrnalynn Calgary
Bellefeuille, Cindy Brooks	Clark, Beverley Lethbridge	Edwards, Russ Calgary
Bondarenko, Rita Grande Prairie	Clark, Brent Lethbridge	Egan, Gloria Calgary
Bosch, Doug Brooks	Clark, Sheila I. Strathmore	Engler, Randy Slave Lake
Bouchard, Loretta Brooks	Cloutier, Dennis Grande Prairie	Fearnley, Claire Calgary
Bouchard, Loretta Brooks	Collinge, Bert Grande Prairie	Ferguson, Mr. & Mrs. Gordon Slave Lake
Bowrer, Lillian Brooks	Collinge, Patty Grande Prairie	Fischer, Ruby and Fred Lethbridge
Bradley, Marjorie Calgary	Copithorne, Laurie Calgary	Gargus, Jackie Andrew
Brauer, Judith Calgary	Copithorne, M. Teresa Calgary	Gascon, Bev. Grande Prairie
Brutkreuz, Sharon and Glenn Grande Prairie	Copithorne, Marshall Calgary	Grady, Joni Calgary

SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY EDUCATION

INDIVIDUALS WHO SENT A COMMON FORM LETTER (Continued)

Hagerman, Mary Grande Prairie	Krom, Donna Grande Prairie	Ostafichuk, Shannon Andrew
Hanham, Louise Grande Prairie	Lazenky, Rose Calgary	Povey, Rev. Harold, B.Ed Grande Prairie
Hanson, R. Grovedale	LeBlanc, Ruth Calgary	Praeker, Barb Strathmore
Healy, Darlene Brooks	Lennon, Gordon Calgary	Price, Mary E. Slave Lake
Hemsing, Gay Brooks	Lennon, Ruth Calgary	Pruss, Diane Grande Prairie
Hendricks, Mary Strathmore	Lepp, Greg Calgary	Prystupa, Joan Grande Prairie
Hooper, Mary Calgary	Lepp, Jackie Calgary	Ragot, Juliana Brooks
Hudichi, Dawn Calgary	Leslie, Rhonda Grande Prairie	Robb, Lynn and Brian Calgary
Hunter, Maeve Brooks	Lizotte, Mr. and Mrs. William Grande Prairie	Robbiard, Mr. and Mrs. R. Grande Prairie
Hutchinson, Alice Grande Prairie	Macdonald, Madeleine Calgary	Robbins, C. Grande Prairie
Johnson, Annette Brooks	Maekelburger, B. Calgary	Robbins, Vera Grande Prairie
Jones, Barbara Calgary	Martin, Chris Grande Prairie	Robinson, David Calgary
Jones, Don Calgary	Martin, Ethel Grande Prairie	Robinson, Lorraine Calgary
Jones, Linda Sexsmith	Martin, Henry Grande Prairie	Rock, Grace Slave Lake
Jones, Mr. and Mrs. Cecil Grande Prairie	Martinez, Rebecca Grande Prairie	Ropchan, Kimberly Andrew
Kieller, Elaine Grande Prairie	Moffat, Mr. and Mrs. Bruce Slave Lake	Rubic, Gwen Grande Prairie
Klarholm, Karen Grande Prairie	Nation, Barbara Calgary	Salway, Shirley Beaverlodge
Krochak, Lavena Brooks	Noskye, Violet Grande Prairie	Schiestel, Penny Grande Prairie

**SUBMISSIONS TO THE MINISTER'S COMMITTEE ON HUMAN SEXUALITY
EDUCATION
INDIVIDUALS WHO SENT A COMMON FORM LETTER (Continued)**

Sconowski, Kathy Calgary	Topilko, Marilyn Slave Lake	Watson, Brenda Calgary
Scott, Nora Calgary	Trahan, Kimberly Ann Slave Lake	Weleschuk, Taris Andrew
Seniuk, Jason Andrew	Travers, Eva Grande Prairie	Whiteside, Carol Calgary
Sergeant, D.J. Grande Prairie	Turner, Darie Brooks	Wiebe, Ken Widewater
Sergeant, Sandra Grande Prairie	Turner, Mrs. D.S. Brooks	Wiebe, Warren Calgary
Shaw, Mr. H. Grande Prairie	Valiquette, Irene Clairmont	Wiertz, Elaine Grande Prairie
Slasynski, Tara Andrew	Valiquette, Lynn Clairmont	Wiseman, Kim Grande Prairie
St. Armand, Eva Brooks	Van Bavel, Diane Strathmore	Yadlowski, Lindsay Andrew
Stelfox, Laura Andrew	Van Bussel, Lynn Strathmore	Yaremie, Janean Andrew
Sterling, Winnie Grande Prairie	Vandermeer, Mr. and Mrs. Wembly	Yorke, Mrs. Coleen Grande Prairie
Stevenson, Carrie Andrew	Vogt, Sylvia Brooks	Young, Mr. and Mrs. Doug Slave Lake
Stiles, Jake Grande Prairie	Walker, Charmaine Calgary	Zant, P.J. Calgary
Sunada, Joyce Calgary	Wallace, Theresa Brooks	Zavisha, Vicki Grande Prairie
Sutherland, Olga Brooks	Wannet, Cinty Brooks	Zimmerman, Charlene Brooks
Timmins, Martha Brooks	Watkins, Dona Grande Prairie	